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Composition of Individual and Society

3 December 2020

Self Assessment (Theory of Writing)

In the beginning of this course I believed it was going to be a boring, unnecessary, easy-A class. My thoughts were naive and I was so focused on not spending much time on my work for this class because I truly believed I was not going to learn anything anyways. This course and all its material, from the long procrastinated essays, to the small discussion posts and the peer reviews, has shown me otherwise because today I can truly essay what I learned so much. I have learned about the linguistic differences my classmates and I have, I saw how my classmates writings were usually much different then my own, they had different methods, some made you feel like you were in the position being described and others made you imagine another person living through what is being described. I learned how to explore and analyze certain writing, genres, and rhetorical situations at a college level which I had not yet gotten used to due to having recently left highschool.

This course has also helped me in so much more such as developing new strategies for reading, drafting, collaborating, revising, and editing, It has helped me in Recognizing and practicing key rhetorical terms and strategies in certain writing situations, as well as Engaging in the collaborative and social aspects of writing processes. I also now Understand and practice different ways to communicate with my audience, for example in my composition of two genres essay when I am addressing my audience I am speaking to them directly, making them feel like they are being lectured about how they treat others, something I usually stayed away from in my

old writing. Apart from my writing becoming much more professional and well organized I have also noticed that my researching and locating of sources has improved as well. In the past I continuously stayed away from long articles because I thought the premise was more efficient, but today I search for the long articles because those are the ones that give me much more information that is needed.

This course has also taught me how to take a stance, be confident in it and delegate it without offending others. As I was growing up I was told to stay away from including my opinion because others could think wrongly of me, but today I now know how to Compose texts that integrate my stance while including appropriate sources and using the strategies I have learned in this course such as summary, critical analysis, interpretation, synthesis, and argumentation. You can see all of this in the writing I have done such as my Source based essay on immigration, as well as my composition of two genres essay. In both essays I proudly show that my stance is with the immigrants and the rights that they should have, although it is obvious I stand with the immigrants I take my time to show the Americans that I understand their viewpoints as well, as much as they may annoy me I respect them.

My writing overall has definitely changed for the better and progressed, I can't say the same for my time management though. I will accept that in some of my writing it is visible that it was rushed and this is due to having not organized my time for researching, analyzing, and writing. My time management has never been efficient, I have always struggled with it and I continue struggling with it, the only one to blame is myself and my mentality that I can do everything so easily. Another thing I struggled and still continue to struggle with is the term Rhetorical Situation, to this day when that term is mentioned my brain blanks. In my first drafts for pretty much every assignment what was missing was a discussion on rhetorical situations, I

have tried to include it as much as I can but somehow I am always missing something about it, whether that's evidence or just the mere acknowledgement of it.

When I say my drafting process has changed I am being honest. Before this course, in any writing/researching class I would start writing and as I was writing I was researching as well. My mentality was that I would know better if I was doing everything at the same time, but in reality that was only keeping me in a time restraint. After having taken this course and having learned new ways to get my work done I now practice my strategies and methods and I can say I have definitely improved in my drafts because now I take less time on it while still getting a higher grade than I would have before.